

THE EMPEROR'S CLUB 1

Director: Michael Hoffman, 2002

Starring: Kevin Kline, Emile Hirsch & Jesse Eisenberg

Characters: Mr. Hundert, Mr. Ellerby, Sedgewick Bell & his father, Martin Blythe

AB: Preview

Ask your partner the following questions and write down the answer in English. Listen to (do not read) your partner's question and answer with a full sentence in English.

a) In the future, would you like to be a teacher? Give 2+ reasons for your answer:

i) _____

ii) _____

b) Did you study history at school? Which country & which period? Did you enjoy it? Why or why not?

i) Country & Period: _____

ii) Why? _____

Vocabulary Check

You will need the vocabulary listed below in this class. Write the English definition of each of the following words, then write an original sentence in English of at least 5 words, using that word.

Highlight or underline the English word with the same meaning as the Japanese word:

k)

漕ぐ

l)

無視する

m)

古代

n)

寮

重要なガイダンス

*= use a vocabulary word in your answer

次の質問をゆっくりと明確にパートナーに尋ねてください。

あなたはあなたのパートナーを助けることができますが、答えを与えないでください。それらの答えをメモしてください。

パートナーの質問に完全な英語の文章で答えてください。

ST. BENEDICT'S BOYS SCHOOL - 1976

- a) In the hotel, what did Mr. Hundert try to do? *
- b) What was waiting for him in his room (2 things)?
- c) How long had Mr. Hundert taught?
- d) What couldn't he use?
- e) What kind of school is St. Benedict's (3+ things)?
- f) What was the school motto?

- g) Outside, what did Mr. Hundert tell the boy? * Why?
- h) Who thanked Mr. Hundert? * Why?
- i) At the beginning of the first lesson, what did Mr. Hundert ask Martin Blythe to do? * Where was it?
- j) What did Mr. Hundert tell the class about famous men in history? *
- k) What subject did Mr. Hundert teach? *

SEDGEWICK BELL ARRIVES

- a) What did Mr. Hundert do every evening? *
- b) What happened at 9pm?
- c) Where had Mr. Hundert's colleague been? What did she bring him? *
- d) What did Mr. Hundert like to do every day? *
- e) What was 'Mr. Julius Caesar'?
- f) One day in class, what was different? *
- g) After arriving, what didn't Sedgewick Bell want to do?
- h) What was Sedgewick Bell's father's job?
- i) In his room, what did some boys ask Sedgewick to do? * Why? How did he react? *

j) In class, why did Mr. Hundert become angry with Sedgewick (2 reasons)? *

k) From his argument with Mr. Hundert, what was the most important thing for Sedgewick?

Review (Do not read or complete this during the class – this is homework)

Read the following summary. Use your dictionary & write a suitable word in the spaces. If you are not sure, take a guess – **you must not leave any blank spaces**. Some answers are words on the vocabulary list, but not all!

Mr. Hundert was a retired teacher who had come to a hotel by _____. He received some _____ and a _____ upon arrival and he remembered his career at St. Benedict's Boy's School. It was a _____ school and Mr. Hundert _____ history. He believed the most important thing was not to win, but to make a _____ to _____. Every night, he checked the boys' _____ before the lights were _____ at 9pm. His hobby was _____ a boat on the lake. Every year, the school held the "Mr. Julius Caesar" tournament which was a _____ about Roman _____. Sometimes in class, the students even wore a Roman _____! In 1976, a new boy arrived at the school: Sedgewick Bell. He was the son of a rich & powerful _____ and he immediately _____ Mr. Hundert's class. He _____ to sit where Mr. Hundert wanted him to sit and he read very _____ during the lesson. When he _____ with Mr. Hundert about a Roman play, Sedgewick _____ the most important thing was to _____.
