

THE EMPEROR'S CLUB 2

Director: Michael Hoffman, 2002

Starring: Kevin Kline, Emile Hirsch & Jesse Eisenberg

Characters: Mr. Hundert, Mr. Ellerby, Sedgewick Bell & his father, Martin Blythe

AB: Preview

Ask your partner the following questions and write down the answer in English. Listen to (do not read) your partner's question and answer with a full sentence in English.

a) What do you think is a teacher's job? Think of at least 3 things:

i) _____

ii) _____

iii) _____

b) Would you like to become a politician? Why or why not? Give 2+ reasons:

i) _____

ii) _____

Vocabulary Check

You will need the vocabulary listed below in this class. Write the English definition of each of the following words, then write an original sentence in English of at least 5 words, using that word.

Highlight or underline the English word with the same meaning as the Japanese word:

(このクラスでは、以下の語彙が必要になります。次の各単語の英語の定義を書き、次にその単語を使用して、少なくとも5単語の英語で元の文を書きます。日本語の単語と同じ意味の英語の単語を強調表示または下線を引きます)

- a) 邪魔される

- b) かたどる

- c) 振舞う

- d) 励ますために

- e) 裸の

- f) 修道女

- g) 皇帝

- h) ~に閉じ込められる

- i) ~の力、存在を信じる

- j) 真剣である

- k) 許される

- l) 栈橋

- m) 図表

- n) ~を名付ける

- o) ポルノ

重要なガイダンス

*= use a vocabulary word in your answer

次の質問をゆっくりと明確にパートナーに尋ねてください。

あなたはあなたのパートナーを助けることができますが、答えを与えないでください。それらの答えをメモしてください。

パートナーの質問に完全な英語の文章で答えてください。

TROUBLE AT THE SCHOOL

- a) What did his colleague give Mr. Hundert?
- b) On his bed, what was Sedgewick doing? *
- c) What was the problem with Sedgewick's trunk? *
- d) What did Sedgewick, and 3 other boys do? Why?
- e) Where were the girls? * What were they doing?
- f) What 2 things did they tell the girls?
- g) What were they going to do? * Why couldn't they? *
- h) How were the boys punished? *
- i) What did Deepak ask Mr. Hundert about? Why?
- j) Next day, why did Mr. Hundert make a mistake writing on the blackboard? * What did they do?
- k) What 2 things did Mr. Hundert ask Sedgewick to do? ***

SENATOR BELL

- a) Why did Sedgewick come to Mr. Hundert's office?

- b) What was Mr. Hundert planning to do?
- c) In his office, what 2 things did Mr. Bell offer Mr. Hundert?
- d) What did Mr. Bell tell Mr. Hundert not to do? *
- e) During the football game, what did Sedgewick have to do? Who did he expect?
- f) What did his father tell him? * Why (2 reasons)?
- g) What did Mr. Hundert give Sedgewick?
- h) Why did he do this (2 reasons)? **
- i) How did Sedgewick change? *
- j) What did he finally receive?

Review (Do not read or complete this during the class – this is homework)

Read the following summary. Use your dictionary & write a suitable word in the spaces. If you are not sure, take a guess – **you must not leave any blank spaces**. Some answers are words on the vocabulary list, but not all!

Walking across the campus, one of his new _____, Mr. Ellerby, gave Mr. Hundert a book _____ by his father. At the same time, Sedgewick bell was reading a _____ magazine on his bed. In fact, his _____ was full of pornography, music and cigarettes which were not _____ by the school. He began to _____ the other boys. With 3 other boys, Sedgewick _____ a boat in order to _____ to a nearby _____ _____ . The girls were sitting & _____ on a _____ and the boys gave them their _____ & telephone _____. They were going to swim _____ but a _____ stopped them, and the boys were _____ to their

_____ until 7am the next day as punishment. Because of his poor ____, Sedgewick was ____ to Mr. Hundert's office and Mr. Hundert told him that he was planning to ____ his _____. In Mr. Bell's office, Sedgewick's father ____ him a Cuban _____ and an antique _____. However, when Mr. Hundert was explaining his classes, Mr. Bell told him to teach his son, not ____ his _____. However, later Mr. Bell phoned his son and told him to ____ himself because the school was _____ and he was a ____ man. Mr. Hundert _____ in Sedgewick's _____ and to _____ him. Mr. Hundert believed in Sedgewick's _____ and to encourage him, he gave him his old school _____. Sedgewick appeared to become a student so finally he was _____ an 'A' grade.
