THE EMPEROR'S CLUB 3

Director: Michael Hoffman, 2002
Starring: Kevin Kline, Emile Hirsch & Jesse Eisenberg
Characters: Mr. Hundert, Mr. Ellerby, Sedgewick Bell & his father, Martin Blythe

AB: Preview

Ask your partner the following questions and write down the answer in English. Listen to (do not read) your partner's question and answer with a full sentence in English.

a) Do you like watching quiz show? Explain your answer with 2 reasons:

i) _____

ii) _____

b) Do you think it is sometimes okay to cheat, for example in an exam or sport? Why or why not? Give 2 reasons for your opinion:

i) _____

ii) _____

Vocabulary Check

You will need the vocabulary listed below in this class. Write the English definition of each of the following words, then write an original sentence in English of at least 5 words, using that word. **Highlight** or underline the English word with the same meaning as the Japanese word:

(このクラスでは、以下の語彙が必要になります。次の各単語の英語の定義を書き、次にその単

語を使用して、少なくとも **5** 単語の英語で元の文を書きます。 日本語の単語と同じ意味の英語の単語を強調表示または下線を引きま**す）**

a) 夜通し

_____

b) 校長

_____

c) 誰かのための保証

_____

d) 規定に反する

_____

e) 失望

_____

f) ずるをする

_____

g) ~を無視する

_____

h) 学校の卒業生

_____

i) プレッシャーの中で

_____

j) 暴露する

_____

k) 競技者

_____

l)   ~を返却する

_____

m)   そで

_____

n)   植物の輪

_____

o)   犯罪者

_____

重要なガイダンス

*= use a vocabulary word in your answer

次の質問をゆっくりと明確にパートナーに尋ねてください。

あなたはあなたのパートナーを助けることができますが、答えを与えないでください。それらの答えをメモしてください。

パートナーの質問に完全な英語の文章で答えてください。

MR. HUNDERT HELPS SEDGEWICK (0.42 – 0.54)

a) At the library, what couldn't Sedgewick do? *

b) Why (2 reasons)? *

c) What did Sedgewick promise to do? *

d) How did Mr. Hundert help him? *

e) Outside, what did Sedgewick ask Mr. Hundert to do? What happened?

f) Why couldn't the Principal find the culprit?

g) What did Mr. Hundert do with Sedgewick's report? Why do you think he did this?

h) How did this affect another student, Martin Blythe? *

i) What did Mr. Hundert find out about his colleague's wife? Why?

j) What did he do the next morning & why? *

'MR. JULIUS CAESAR'

a) How many contestants were there? How did they appear?

b) What did each contestant have to do?

c) What did Mr. Hundert think Sedgewick was doing? * Why did he think this? *

d) When he told the principal, why was Mr. Hundert surprised? *

e) How did he stop Sedgewick from winning?

f) What happened to the winner? *

g) What had Sedgewick done before the contest? *

h) In the dormitory, what did Mr. Hundert refuse to tell Sedgewick? *

i) What did Sedgewick think was the reason?

j) What did Mr. Hundert's colleague think was the reason? *

k) What 2 changes did his colleague suggest they make to the 'Mr.
   Julius Caesar' contest? *

Review (Do not read or complete this during the class – this is homework)

Read the following summary. Use your dictionary & write a suitable word in the spaces. If you are not sure, take a guess – **you must not leave any blank spaces.** Some answers are words on the vocabulary list, but not all!

One evening in the library, Sedgewick Bell wanted to take an important book out _____. The librarian ____ because other students wanted to __ that book and it was ____ the school __. However, Mr. Hundert was ____ by the change in Sedgewick so he helped him by ____ for his character. In addition, he changed Sedgewick's____so that he could_____the 'Mr. Julius Caesar' contest. As a ___, another serious student, Martin Blythe would not be able to be a _____ in the quiz. Outside, Sedgewick asked Mr. Hundert to __ a baseball game but when he hit a ball, it broke the ____ car ___. However, the _____ could not find the _____ since everyone had _____ inside the school. On the day of the contest, each boy wore a___ and ____ questions about Roman _____. After a little while, Mr. Hundert ___ that every time Sedgewick answered a question, he ___ his face with the_____ of his __. When Mr. Hundert told the principal that he thought Sedgewick was____, he was told to ___ it. Mr. Hundert wanted to __ Sedgewick so he suddenly____ the question and another student __. Later when he spoke to Sedgewick in the , Sedgewick showed him that he had ____ the answers on the of the sleeve of his toga. When Mr. Hundert ____ to answer why he had not ____ his cheating, Sedgewick _____that it was because of his father's _____. Mr. Hundert's _____, who wanted to _____more _____ to the 'Mr. Julius Caesar' contest and hold it on the ____ in the future, thought Sedgewick had _____ because he was _____ _____.

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