

THE EMPEROR'S CLUB 4

Director: Michael Hoffman, 2002

Starring: Kevin Kline, Emile Hirsch & Jesse Eisenberg

Characters: Mr. Hundert, Mr. Ellerby, Sedgewick Bell & his father, Martin Blythe

AB: Preview

Ask your partner the following questions and write down the answer in English. Listen to (do not read) your partner's question and answer with a full sentence in English.

a) If you have children, would you like them attend your old school?
Explain your answer with 2 reasons:

i) _____

ii) _____

b) After you graduate, would you like to attend an 'old boys' (OB) school reunion? Explain your answer with 2 reasons:

i) _____

ii) _____

Vocabulary Check

You will need the vocabulary listed below in this class. Write the English definition of each of the following words, then write an original sentence in English of at least 5 words, using that word.

Highlight or underline the English word with the same meaning as the Japanese word:

(このクラスでは、以下の語彙が必要になります。次の各単語の英語の定義を書き、次にその単語を使用して、少なくとも 5 単語の英語で元の文を書きます。日本語の単語と同じ意味の英語の単語を強調表示または下線を引きます)

a) 公平であるために

b) 推薦状

c) 元に戻します

d) 条件

e) 寄付をする

f) 募金

g) 司会者

h) 再試合

i) プレッシャーの下で

j) 仕事に応募する

k) 副校長

l) 魅了する

m) ~を大きくする

n) 時代遅れの

重要なガイダンス

*= use a vocabulary word in your answer

次の質問をゆっくりと明確にパートナーに尋ねてください。

あなたはあなたのパートナーを助けることができますが、答えを与えないでください。それらの答えをメモしてください。

パートナーの質問に完全な英語の文章で答えてください。

25 YEARS LATER

- a) After losing the quiz, how did Sedgewick Bell change? *
- b) What was he able to do after he graduated? How?
- c) 25 years later, how had Mr. Hundert's life changed? Why he could do this?
- d) When the school principal died, what did Mr. Hundert expect to happen? Why? * For how long?

- e) What problem did St. Benedict's have? * Why? *
- f) What had his colleague, Mr. Ellerby, done? *
- g) Why couldn't Mr. Hundert become the next principal (2 reasons)? **
- h) So, what did he do? What was he planning to do?
- i) What had Sedgewick Bell become? What did he want to do? *
- j) How would the money be used? *
- k) What were his 2 conditions? **

THE REUNION

Ask your partner the following questions. You may help your partner but do not give the answer. Write down their answer. Don't worry about spelling or grammar mistakes as your teacher will help you later. Answer your partner's questions in English with a full sentence.

- a) What happened during Mr. Hundert's speech?
- b) What did Mr. Hundert apologise about to Martin Blythe? *
- c) Why did Mr. Hundert feel guilty about Martin Blythe?
- d) Why was Martin Blythe very grateful to Mr. Hundert?
- e) Why did Sedgewick Bell come to Mr. Hundert's room? How & when had he got it?
- f) Why had Mr. Hundert tried to help Sedgewick at school? *

g) What was similar about Mr. Hundert's father & Sedgewick's father?

h) As a politician, what did Mr. Bell always do? But as a father, what did he rarely do?

Review (Do not read or complete this during the class – this is homework)

Read the following summary. Use your dictionary & write a suitable word in the spaces. If you are not sure, take a guess – **you must not leave any blank spaces**. Some answers are words on the vocabulary list, but not all!

After losing the 'Mr. Julius Caesar' contest, Sedgewick Bell's work _____ and he _____ to his _____ character. In spring of 1976, he _____ from St. Benedict's and he was able to _____ because of his father's _____. 25 years later, Mr. Hundert had been able to _____ Elizabeth, who had _____ her husband and _____ to live in America. When the former principal died, Mr. Hundert as vice-principal for _____ years, _____ to become the new principal. However, he was _____ to find out that his _____, Mr. Ellerby had secretly _____ for the job. Because of his _____ and _____ to _____ donations, Mr. Hundert could not be _____ so he decided to _____ and become a _____. Meanwhile, Sedgewick Bell had _____ the CEO of a large corporation in America and he wanted to _____ to his old school. The money would be used to _____ the _____. However, he had 2 _____ which were a _____ of the 'Mr. Julius Caesar' contest, with Mr. Hundert as the _____. After Mr. Hundert had _____ at the hotel and met his old students, Sedgewick came to Mr. Hundert's room to _____ the _____. Mr. Hundert had _____ him _____ years earlier. Mr. Hundert explained that he had tried to help Sedgewick because he thought he was _____. Moreover, like Mr. Hundert's own father, Mr. Bell was a _____ man who rarely _____ with his son.
