

THE EMPEROR'S CLUB 5

Director: Michael Hoffman, 2002

Starring: Kevin Kline, Emile Hirsch & Jesse Eisenberg

Characters: Mr. Hundert, Mr. Ellerby, Sedgewick Bell & his father, Martin Blythe

Vocabulary Check

You will need the vocabulary listed below in this class. Write the English definition of each of the following words, then write an original sentence in English of at least 5 words, using that word.

Highlight or underline the English word with the same meaning as the Japanese word:

(このクラスでは、以下の語彙が必要になります。次の各単語の英語の定義を書き、次にその単語を使用して、少なくとも 5 単語の英語で元の文を書きます。日本語の単語と同じ意味の英語の単語を強調表示または下線を引きます)

a) インタビューを受ける

b) 男女共学の学校

c) 立候補する

d) 補聴器

e) 道徳

f) 批判

g) トイレの仕切り

h) 人類

i) 現実主義者である

j) 何かを打ち明ける

k) 秘密を守るために

l) 誰かを奪うために

重要なガイダンス

*= use a vocabulary word in your answer

次の質問をゆっくりと明確にパートナーに尋ねてください。

あなたはあなたのパートナーを助けることができますが、答えを与えないでください。それらの答えをメモしてください。

パートナーの質問に完全な英語の文章で答えてください。

THE REMATCH

a) During the rematch, what did Mr. Hundert notice?

b) How did he notice? * Who was helping him & where?

- c) How did Mr. Hundert stop Sedgewick from winning?
- d) After the competition, what did Sedgewick announce? *
- e) In the toilet, what did Sedgewick ask Mr. Hundert to do? *
- f) How did Mr. Hundert criticize Sedgewick? *
- g) How did Sedgewick answer his criticism? *
- h) What was Sedgewick willing to do to win?
- i) Who else heard him? Why didn't Sedgewick know? *

MR. HUNDERT RETURNS

- a) In the bar, what did Mr. Hundert confess to Martin Blythe? **
- b) The next morning, what was Sedgewick Bell doing? *
- c) Why was Mr. Hundert surprised at breakfast?
- d) What 2 things did his former students give him? Why did they choose these presents?
- e) According to Mr. Hundert, what must a teacher always do?
- f) After the reunion, what did Mr. Hundert decide to do?
- g) After 25 years, in what 2 ways had St. Benedict's students changed? **
- h) Who was the late student?

Review (Do not read or complete this during the class – this is homework)
Read the following summary. Use your dictionary & write a suitable word in the spaces. If you are not sure, take a guess – **you must not leave any blank spaces**. Some answers are words on the vocabulary list, but not all!

During the rematch of the 'Mr. Julius Caesar' competition, Mr. Hundert ___ Sedgewick Bell was _____. He was wearing an _____ and listening for the correct ___ from a _____ sitting at the ___ of the room. Therefore, Mr. Hundert suddenly _____ the question to stop Sedgewick from _____, the same thing he had done 25 years ago. Only a ___ student could answer that question, so without any help, Sedgewick ___ again. After the quiz, Sedgewick Bell _____ that he would ___ as a candidate for the US Senate, like his father had done. Later when he met Mr. Hundert in the toilet, Mr. Hundert _____ him for having no _____. Sedgewick Bell answered that he was a ___ whose life would be more successful than Mr. Hundert. He would __, _____ and do _____ to win. However, Sedgewick's _____ had been in a _____ and he was very _____ with his father's words & actions. Later at the bar, Mr. Hundert _____ to Martin Blythe that he had _____ Martin's chance to compete in the quiz to Sedgewick Bell. The next morning, Mr. Hundert was _____ to find that breakfast had already _____. While Sedgewick was being _____, his other former students _____ for him in his room and _____ him with a _____ for breaking the principal's _____ 25 years ago, and a _____ because of the one in his _____ that his students had _____ at the start of each new term. Finally, Mr. Hundert decided to go _____ and teach at St. Benedict's again. It had become a _____ school, and there were many different _____ in the classroom. One of his new students came ___ - the _____ of Martin Blythe, his former student who Mr. Hundert had _____ of _____ in 'Mr. Julius Caesar' many years _____.
