## PREVIEW: VOCABULARY MATCHING

Locate the words on the left in the Essay. Match the words with their definitions on the right. Do not use a dictionary.

	WORDS		DEFINITIONS
1.	apprentice (v.)	(a)	To make incapable or ineffective; to impair physical ability.
2.	disable	(b)	To feel pain or distress; to sustain loss, injury, harm, or punishment.
3.	method	(c)	To place or take on as a beginner or learner, especially in a trade or occupation.
4.	suffer	(d)	A systematic way of doing something.
5.	affect (v.)	(e)	A catastrophe. A grave misfortune.
		(f)	To influence or effect a change in something.
		(g)	To persist with a purpose, idea, or task in the face of obstacles or discouragement.

## **READING SKILLS: SKIMMING**

As a strategic reading skill, skimming means *getting the general idea*. Take <u>two minutes or less</u> to run your eyes over the questions below and the Essay. Then choose the best answer to the following questions.

(1) Josiah Wedgwood was	
a) an industrialist	

- b) a potter
- c) Both (a) and (b).
- (2) Did Wedgwood have an easy life? How so?
  - a) Yes. The Queen liked him ever since he was a little boy.
  - b) No. His right leg was disabled by disease and injury.
  - c) Both (a) and (b).

## READING COMPREHENSION: SUMMARIZING Read the Essay.

List the letters corresponding to the following sentences in the best order for a summary of the Essay.

- (a) When Josiah was 12 years old, smallpox disabled his right leg.
- (b) This scientific, experimental approach enabled him eventually to improve or invent clays and glazes, and to bring the Industrial Revolution into pottery.